Risk training

QC25 Suicide Risk Assessment and Management in Emergency Department settings
(Train-the-trainer)

Suicide Risk Assessment and Management in Emergency Department settings (SRAM-ED) is a blended train-the-trainer program (eLearning and face-to-face). The course is designed to enhance existing knowledge and skills of clinicians delivering care in an emergency department context, working with patients who are at risk of suicide.

The training package comprises completion of four eLearning modules (more information about the eLearning component is available on page 39 in the eLearning section - refer to QC51) prior to attending the one and a half day face-to-face workshop.

This program provides training for clinicians and educators working in an emergency department setting to deliver SRAM-ED training on an ongoing basis within their local HHS.

As the intention of the program is for participants to become facilitators of SRAM-ED in their own HHS, it is preferred that they can demonstrate some experience in the following areas:

- experience in education delivery or workshop facilitation
- willingness to facilitate simulation training
- mental health and suicide prevention knowledge and experience.

Anticipated learning outcomes:

- possess increased participant awareness of personal reactions to suicidal people and their impact on practice
- possess increased participant capacity to develop a therapeutic alliance with a suicidal person
- possess increased knowledge and skills in suicidal risk assessment and management with the context of an emergency department
- access information related to a patients suicidal ideation, planning, behaviours, desire and intent using the Chronological Assessment of Suicide Events framework
- assess information related to risk and protective factors
- apply clinical decision making based on information gathered to generate a formulation of risk plan.

Category: Subsidised

Align to
Queensland Health Suicide Risk Assessment and Management guidelines (Engaging and Responding to the needs of a suicidal person)

Continuing Professional Development
14 Hours
Active learning