

QC48 Mental State Examination eLearning

Practice MSE

Context	
Harry was transported to the hospital by police. He came to the attention of police due to reports of a young man behaving in a bizarre and dangerous manner on the road running in and out of traffic.	
Appearance and behaviour (include engagement)	
Empty space for appearance and behaviour	
Speech	
Rate:	
Volume:	
Tone:	
Noteworthy qualities:	

Mood

Emotion type:

Depth:

Duration:

Fluctuation:

Affect

Range:

Intensity:

Reactivity:

Congruence:

Neurovegetative symptoms:

Perception: (Sensory experiences, illusions, hallucinations)

Thought content

Main topics discussed (including any thoughts causing distress and/or impacting functioning)

Thoughts that signal a clinical risk (e.g. thoughts to harm self or others)

Thought form/flow

Amount and rate of thoughts:

How connected the thoughts are to one another? (e.g. logical, sequential and easy to follow)

How connected are the thoughts to the central idea or question asked?

Insight

Awareness of symptoms?

Do they understand how symptoms impact functioning?

How do they explain the reason for their symptoms?

Judgement

What behaviour?

How is the decision being made? (reality or non-reality based)

What impacts/likely outcomes have been considered?

Cognition

Alertness (e.g. aware/responsive or drowsy)

Orientation (time, place, person)

Memory (recent and past)

Concentration (e.g. focussed or distracted)