

Strategies to support Mason's capacity assessment: Part 1

You will now watch a different version of Mason being assessed for his capacity to consent to exposure therapy.

In this version you will see how the clinician uses a range of strategies to support Mason through the decision-making process.

The first step to support Mason's ability to demonstrate his capacity is to prepare him for the decision-making process.

Watch how the clinician prepares Mason for the decision-making.

<TV plays in the background>

Doctor:

Hi Mason. How has your day been?

Mason:

Okay.

Doctor:

That's good. Please take a seat.

Good to see ya. Is that yours?

Mason:

Yeah.

Doctor:

Yeah? Could I have a look? <Mason passes her the journal> Thank you.

<opening the journal> Wow - these are really good. Have you been doing these long?

Mason:

Yeah, I suppose.

Doctor:

Yeah? What do you like to draw?

Mason:

Comics.

Doctor:

Cool.

So before we start to talk about school, I just wondered if you'd like your aunt or uncle to join us today?

Mason:

Yeah, maybe... Alan

Doctor:

Yeah? Okay. Would you mind getting them for me

Mason:

<calls out to his Uncle off screen>
Alan!

<Alan enters the kitchen>

Doctor:

Hi Alan.

Alan:

Hey.

Doctor:

Um, Mason would just like you to join us for our chat today.

Alan:

Yeah, yeah sure.

Doctor:

Great. Now before we get started, would you mind turning the TV off for me?

Mason:

Yeah, Okay.
<turns off TV>

Doctor:

Thank You.

Okay. So today I'm here to talk to you about school and what's been making it hard to get to school.

