

## Component: Appearance and behaviour



Record how you would document Harry's attitude in the space below.

# General appearance and behaviour



After watching the interview with Harry with the sound turned off, did you notice any additional behaviours you hadn't picked up on earlier?

Record these in the space below.

Large empty rectangular box for recording observations.

To complete the documentation for Harry's General Appearance and Behaviour we have provided a description of Harry's appearance:

**Young male, with fair complexion, thick dark eyebrows and short black hair, wearing jeans, with a grey and black patterned tee shirt and holding a cream baseball cap in his hands. Harry appears to be of stated age (18 years old) and of average build.**

# Component: Speech



Thinking about the about the features of speech which have been outlined, how you would write up the speech component of Harry's MSE?

Record your observations in the space below.

## Component: Mood and affect



Using the criteria as discussed in this module, consider how you would document the 'mood and affect' component of the MSE for Harry.

Record your response below.

# Component: Perception



Record your observations of Harry's perception in the space below.

# Component: Thought form/flow

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The thought form/flow component of a MSE observes how a person expresses themselves and the way in which they put ideas and associations together.

Record your observations of Harry's thought form/flow noting any phenomena that influence the logic, flow and coherence of his thoughts. If possible record examples of what you hear.



# Component: Thought content



Using the definitions listed previously in this module, write what you would record in the thought content component of the MSE (including risk).

Include at least one example of Harry's thoughts.

Record your response in the space below.

A large, empty rectangular box with a black border, intended for the student to write their response to the questions above.

# Component: Judgement



Consider the interview with Harry.

Think about what to record for judgement.

Choose something Harry has said that demonstrates evidence of his judgement. Then think about an example from Harry's story that shows evidence of impulsivity.

Record your response in the space below.

## Component: Insight



Consider the interview with Harry.

Think about how you would record Harry's insight.

Choose something Harry has said that demonstrates evidence of his insight.

Record your response in MyMSE below.

# Component: Cognition

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**Cognition is the ability to know and think, using intellect, logic, reasoning, memory and higher cortical functioning.**

Record your observations of Harry's cognition (alertness; orientation to time, place and person; memory; concentration and capacity).

